



How does Biodiversity keep us breathing?

Instructions

This activity should take students approximately 15-20 minutes to complete.

In the classroom: After watching the video, teachers can use these questions to facilitate class discussion or provide students time to research and answer.

From home: Using the video and desktop research, students can provide written responses to the questions.

Reflect, research and answer

1. What is biodiversity?
2. What is an ecosystem?
3. What happens when an ecosystem changes?
4. What does it mean that coastal areas are a transition zone for biodiversity?
5. What role do plants, algae, coral and mangroves play for biodiversity in coastal areas?
6. What does it mean “two out of three breaths come from the sea”?
7. What does it mean that every living thing has a job in the environment?
8. How would you protect biodiversity?